



Apprenticeship and Advanced Apprenticeship in

Marine Industry

Version 5.1

Framework Code: 234

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Issue number:	5.1
Implementation date:	November 2007

Summary of Changes to this Framework

The Marine Industry Apprenticeship issue 5 was approved by AAG on 21 July 2005.

The change to the framework is a minor change.

The NVQ in Performing Engineering Operations Level 2 (Q10535547) has been reaccredited and has a new QCA reference number (500/1448/1)

The old Performing Engineering Operations NVQ L2 – (Q1053547) expired for registrations on 31st July 2007. The qualifications are superseded by EAL's new Performing Engineering Operations NVQ at Levels 2.

The new Performing Engineering Operations NVQ now follows a pathway structure thus offering a broader choice encompassing up to date techniques and technology.

The EAL has enhanced the electronic materials that enable centres and candidates to reference their evidence electronically.

The following NVQ's have expired and therefore being removed from the Framework.

Boat Production and Support Services Level2 Q1054219, EAL and
Boatbuilding and Maintenance level 3 Q1053047, EAL

These NVQs have not been replaced and therefore removed from the Apprenticeship

Contents

	Page No.	
1	Details of the Industry or Sector	4
1.1	Plans for the Framework	4
2	Summary of Mandatory Outcomes	5
3	Overview of Framework	6
3.1	Rationale for Framework	6
3.2	Employed Status	7
3.3	Consultation on Framework Development	7
3.4	Consultation with the Industry/Sector/Providers	8
4	Content of Framework	9
4.1	NVQ(s)	9
4.2	Key Skills	9
4.3	Technical Certificates	10
4.4	Additional Employer Requirements	10
4.5	Employment Rights and Responsibilities	11
5	Implementation of Framework	11
5.1	Entry Requirements	11
5.2	On- and Off-the-job Learning	12
5.3	Minimum Duration of Training	12
5.4	Health and Safety	12
5.5	Equality and Inclusion	13
5.6	Transfer Arrangements from Previous Framework	14
6	Achievement and Progression	14
6.1	Certification	14
6.2	Progression	15
7	Marketing and Promotion	15
8	Apprenticeship Fact Sheet Template	17
9	Advanced Apprenticeship Fact Sheet Template	18
	Annex A	21
	Annex B	22
	Annex C	24

1 Details of the Industry or Sector

Item	Detail
Apprenticeship	
Advanced Apprenticeship	
Joint Apprenticeship and Advanced Apprenticeship	Marine Industry
Name of SSC/sector body	British Marine Federation in conjunction with SEMTA
Contact name	Sarah Dhanda
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Date sent to AAG	October 2007
Date of Implementation	01 November 2007

1.1 Plans for the Framework

British Marine Federation as the trade association for the boating industry works closely with SEMTA as the Sector Skills Council covering the Manufacturing aspects of the sector.

The Marine Industry frameworks have always been developed in conjunction with SEMTA and it is our intention to continue to do so.

The framework will be implemented in England and Wales on 1st August 2005

Issue 5 will be branded as Apprenticeship and Advanced Apprenticeship for Marine Industry and contain replacement qualifications for NVQs which have expired. The technical certificate and key skills requirements remain the same.

In Wales the terminology used is Foundation Modern Apprenticeship (FMA) and Modern Apprenticeship (MA). The document assumes the appropriate terminology in when the Framework is used in Wales.

2 Summary of the Mandatory Outcomes

Framework Code

2	3	4
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Apprenticeship	Level	Advanced Apprenticeship	Level
NVQ(s) Engineering Maintenance & Installation Performing Engineering Operations Fabrication & Welding Engineering Marine Engineering	2 2 2 2	NVQ(s) Engineering Maintenance Engineering Installation & Commissioning Marine Engineering	3 3 3
Key Skills Communication Application of Number Information Technology Working with others Improving own learning & performance	1 1 1 2 2	Key Skills Communication Application of Number Information Technology Working with others Improving own learning & performance	2 2 2 2 2
Technical certificates(s) Certificate in Boat Production, Maintenance & Support	2	Technical certificate(s) Certificate in Boat Production, Maintenance & Support Certificate in Boat Production, Maintenance & Support	2 3
Additional employer requirements None		Additional employer requirements None	
Employment rights and responsibilities ERR will be covered as part of overall framework. The ERR targets will be delivered through a combination of Technical Certificate, NVQ and during induction.		Employment rights and responsibilities ERR will be covered as part of overall framework. The ERR targets will be delivered through a combination of Technical Certificate, NVQ and during induction	

3 Overview of the Framework

3.1 Rationale for Framework

The Marine industry covers the manufacture, repair, servicing, sale and hire of boats and associated equipment and services. The UK boating industry is worth £1,994 million and employs 28,600 people (Source: BMF 2004 data). In 2003 the industry grew by 8.5% and growth is expected to continue (Source: BMF 2004 data).

BMF and SEMTA have identified from the “2004 Labour Market Survey of Manufacturing & Engineering in Commercial and Leisure Marine Craft” that Half (48%) of all employees are identified by companies as craftspersons. Recruitment difficulties are focused on craftspersons and technicians. More than one in six (15%) companies reported that they had experienced difficulties recruiting craftspersons.

This Framework is designed to cover the following occupations:

Boat building, maintenance and repair

Marine engineering

Electrics and electronics

Engineering maintenance

The Apprenticeship is aimed at those who are in support and or ancillary roles and work under the supervision of others. It is also commonly used by those in small companies where the apprentice is undertaking a wide variety of tasks such as Boat handling, support, repair and outfitting.

The Advanced Apprenticeship is aimed at those who are working as craftsmen and undertaking a range of more complex work without direct supervision. Advanced Apprentices will work as Boat builders, Carpenters and Marine Engineers

The Modern Apprenticeship for the Marine Industry was introduced in 1996, and reviewed in 1999 and 2003 as a means of providing young people with practical technician, craft and supervisory skills. The Apprenticeship Framework has established a high quality training and development structure that is attractive to young people, parents and employers, and is helping to raise the skill levels within the industry. All of the main production Boatbuilders within the sector are now using the Framework and it is also being used increasingly by smaller builders and boatyards.

This review updates the Framework following a period of accreditation of new and replacement qualifications within the sector. The changes also reflect the results of consultation with industry and providers as to the current needs of the sector both large production boat builders through to small boat yards and marinas.

There are currently 114 people registered for the Apprenticeship Framework and 162 registered for Advanced Apprenticeship Framework for Marine Industry. Within the sector, the Framework is now the primary mechanism for recruiting and training for production boatbuilders.

3.2 Employed Status

Apprentices on the programme should be employed status as the preferred route, unless there are exceptional circumstances, in this case, the apprentice must be linked with an employer or sponsored by an employer from the outset, even if they are not actually employed.

The Marine industry view is that employed status should be the norm for Marine Industry Apprentices

3.3 Consultation on Framework Development

You are required to give details of the Steering Group/Management Group members involved in the development of the framework

BMF as a Trade Association is representative of 1500 members within the sector, there is a formal group (Training Service Committee), which governs the work of the Training services and is made up of 9 employers and a representative of Training providers.

BMF has an on-going relationship and dialogue with Marine SE, Marine SW and North Wales Watersports as well as sitting on the Steering group for both SE & SW Marine Centres of Vocational Excellence (Cove).

In addition to liaison with this group a postal consultation was undertaken with a wider group of training providers and individual conversations and visits undertaken with employers who use the framework.

Training Service Committee – May 2005

Name	Company	Representing
Roger Bennett	Rainbow Sailing School	South Wales Marine Fed
Sam Clarke	Conconform Marine	APCO
Andrew Collumbell	Premier Marinas Ltd	BMF Kent & Sussex
John Graham	ITE Training & Recruitment	Marine Training Providers
Kevin Hick	Ocean Training	NFSS
Michelle Hitchcock	Marina Developments Ltd	TYHA
Mark Hutchings	Princess Yachts International Plc	BMF South West
Martin Jackson	Marine & Industrial Transmissions Ltd	MEEMA
David Moody (Chairman)	A H Moody & Son Ltd	BMF South
Jan Robinson	A1 Hire & Sales Ltd	BMF Wessex

3.4 Consultation with the Industry/Sector/Providers

(Please delete the box(es) which do not apply)

Post ✓ YES NO

Email ✓ YES NO

Telephone ✓ YES NO

Focus groups YES NO

Other (please specify)

	Organisation	Name of Representative
Employers		
	Sealine Boats International	Matt Cherry
	Cooney Marine	Andrew Sims
	Sunseeker International	Paul Santer
	Godchild Marine	Alan Goodchild
	JPC Marine	Anthony Trafford
	Fairline Boats	Ken Wappatt
Providers	Isle of Wight College	Lynne Christopher
	Sussex Downs College	Bill Giles
	ITE Marine Training	John Graham
	Southampton City College	Brian Mill
	Cornwall College	Tom Shaw
	IOW Industiral Group Training Services	Larry Tutton
	Plymouth College of FE	Richard Williams
	Coleg Meiroin Dwyfor	Richard Tudor
	Great Yarmouth College of FE	Bill Witham
LSCs/ELWa regional offices	Hampshire & Isle of Wight	Anna Wood
Trade Union(s)		
Connexions or Careers Wales		
Awarding Bodies	City & Guilds	John White/Paula Elliot
Higher Education (AMAs) only		
Others	SEMTA	Gareth Dix & Alex Brown

4 Content of Framework

4.1 NVQ(s)

The NVQs listed are those, which are most appropriate to the sector and reflect previous versions of the Framework and replacement qualifications. New qualifications have been added covering Marine Engineering which are obviously relevant to the sector.

Apprenticeship

Engineering Maintenance & Installation L2
Performing Engineering Operations L2
Fabrication & Welding Engineering L2
Marine Engineering L2

Advanced Apprenticeship

Engineering Maintenance L3
Engineering Installation & Commissioning L3
Marine Engineering L3

4.2 Key Skills

The key skills levels identified below are the minimum level required but candidates should be encouraged and given the opportunity to achieve higher-level skills if appropriate to their needs and abilities.

Apprenticeship

Communication L1
Application of Number L1
Information Technology L1
Working with others L2
Improving own learning & performance L2

Advanced Apprenticeship

Communication L2
Application of Number L2
Information Technology L2
Working with others L2
Improving own learning & performance L2

Key Skills are essential skills which candidates need in order to function effectively as members of a flexible, adaptable and competitive workforce. However, those candidates who have previously achieved good grade qualifications in literacy, numeracy and/or computer skills need not be asked to attempt Key Skills in accordance with the regulatory bodies guidelines. Please see the following statements below.

Proxy qualifications are those qualifications that have been agreed to assess the same knowledge and skills aspects as the Key Skills. Because of this overlap, candidates can

claim exemption from all or part of particular Key Skills qualifications for up to three years from the date of the award of the specific accredited proxy qualifications. For full details of accredited proxy qualifications, please visit the QCA website: www.qca.org.uk

The relaxation ruling allows candidates who started on an apprenticeship programme on or after the 1st September 2001, and who have achieved a good grade A*-C GCSE in English or Welsh, Mathematics and/or ICT, to complete their frameworks without being required to take the level 2 Communication, Application of Number and /or IT Key Skills qualifications.

This also applies to those candidates who have achieved a GCE A/AS level at grade A-E in English Language, English Literature, English Language and Literature or Welsh, Mathematics, Pure, Mathematics, Further Mathematics, ICT and/or Applied ICT.

Please note that the Key Skills external test is no longer compulsory in Wales.

4.3 Technical Certificates

The qualifications listed below have been developed specifically to underpin the Marine Sector Framework and at this time are the only recognised technical Certificates.

Apprenticeship

City & Guilds Certificate in Boat Production, Maintenance & Support L2

Advanced Apprenticeship

City & Guilds Certificate in Boat Production, Maintenance & Support L2

City & Guilds Certificate in Boat Production, Maintenance & Support L3

There may be instances where a candidate will be exempt from achievement of a Technical Certificate as part of their Apprenticeship programme, for example, if they have already achieved an award that is one of the recognised qualifications that meet the requirements for a Technical Certificate, or if the apprentice has achieved an award that is a level higher than that required by the framework. To avoid any difficulties at the point of claiming the certificate, providers must gain written agreement to any exemptions during the initial development of the apprentice's individual apprenticeship plan from BMF. Where an apprentice is exempt from the Technical Certificate, they may be encouraged to achieve an alternative acceptable qualification or one at a higher level that meets the requirement for a Technical Certificate.

4.4 Additional Employer Requirements

There are no mandatory additional employer requirements; however individual employers may choose to add company specific requirements at their discretion.

4.5 Employment Rights and Responsibilities

For this Framework, our employers have recommended that ERR is included as an integral part of the Framework. No separate certification is required.

The table below shows coverage of the targets through the framework:

ERR Targets		Coverage in Technical Certificate	Coverage in NVQ	Coverage in Induction
Employment Law	Statutory rights	√	√	√
	Procedures and documentation	√	√	
	Sources of information and advice			√
Organisation and representation	Organisation of the industry and how the job fits in	√	√	
	Jobs, roles and careers		√	√
	Representation in the industry			√
	Sources of information and advice			√
Industry issues	Principles and codes of practice	√	√	
	Issues of public concern		√	√

5 Implementation of Framework

5.1 Entry Requirements

The framework does not impose any restrictions to entry such as minimum levels of qualifications. However for entry on to the programme candidates must be able to demonstrate the potential to achieve NVQ level 2 or 3 and have sufficient knowledge and ability to undertake training to achieve key skills at level 2 and a suitable technical certificate.

Consultation has shown that both Employers and Training Providers support the need for appropriate and reliable selection processes and procedures to enable the recruitment of young people who have the potential to complete and achieve the required components of the Marine Industry Apprenticeship framework.

They were however against the setting of rigid entry requirements in terms of academic or vocational achievements. It was felt that these would act as a barrier for some young people who may have the aptitude to complete the apprenticeship but would not

necessarily have achieved the necessary academic exam results.

Ideally Apprentices should have GCSEs in Mathematics and English or Welsh and Advanced Apprentices should have GCSEs in English or Welsh and Maths at Grade C and above but it is stressed that this is not a mandatory requirement.

Some companies and providers use initial assessment tests covering numeracy, literacy and mechanical comprehension as a means of assessing a candidate's ability and suitability for Apprenticeship or Advanced Apprenticeship.

As a general guide candidates should have the following skills and attributes:

- Motivation to succeed within the industry
- Commitment to their employer
- Willingness to learn and apply that learning in the workplace
- A genuine interest in the industry
- Potential to complete the qualification
- Ability to communicate with a range of people
- Ability to work as part of a team
- Manual dexterity

The Advanced Apprenticeship framework requires completion of both City & Guilds Progression Award at L2 and L3, unless the candidate can show prior experience or alternative qualifications which would exempt him from Level 2. This is designed to ensure that the candidate has the foundation skills which are achieved at Level 2 before going on to develop the more specialist skills at L3.

5.2 On- and Off-the-job Learning

In most cases the Technical Certificate is delivered off the job, this is primarily at a college or training provider and is normally on a day release basis although some employers prefer a block release approach.

The minimum time for completion of the technical certificate at Level 2 is 250 GLH and L3 is 500 GLH. This does not however take account of any previous experience or knowledge that candidates may have.

5.3 Minimum Duration of Training

The average length of stay for the Apprenticeship for the Marine Industry is specified by the LSC as 21 months and for Advanced Apprenticeship is 42 months in line with other engineering type frameworks. In practice, this is considered indicative only as the Apprentice's progress will depend on the achievement of the required competence.

5.4 Health and Safety

Health and safety is a formal part of the induction training process and every apprentice

should understand their responsibilities to protect themselves and other people.

All partners involved in the implementation of apprenticeships must adhere to their statutory responsibilities for health and safety as follows:

- A safe working environment for apprentices must be provided whilst they are at work or in training
- Appropriate training on health and safety in the workplace must be given to each apprentice
- Awareness of, and compliance with, legislation relating to the Health & Safety at Work Act 1974, the Working Time Regulations 1998 and any other relevant legislation must be demonstrated
- The apprentice must be aware of and comply with their statutory responsibility for health and safety at work. This relates to their own safety and to the safety of others in the work place. They must also be aware of, and comply with, any additional health and safety procedures laid down by their employer/provider
- Local LSCs/ELW regional offices are responsible for monitoring the compliance of providers to both statutory and contractual health and safety obligations and will carry this out through their Quality Assurance procedures
- Providers will monitor the compliance of employers with Health and Safety statutory and contractual requirements.

Employers, as part of their statutory responsibilities under the Management of the Health and Safety at Work Regulations 1999, are required to:

- Assess risk to young people before they start work
- Take account of their inexperience and lack of awareness of existing or potential risks and immaturity
- Address specific factors in the risk assessment
- Take account of the risk assessment in determining whether the young person should be prohibited from certain work activities, except where it is necessary for their training
- Ensure risks are reduced as far as reasonably practicable
- Ensure proper supervision is provided by a competent person
- check their employers liability insurance to ensure that no exclusions apply.

5.5 Equality and Inclusion

There should be open recruitment of Apprentices to the programme, which is available to all young people, regardless of gender, ethnic origin, religion/belief, sexual orientation or disability who meet the stated selection criteria.

All partners involved in the delivery of the apprenticeship - local LSCs/ELW regional offices, providers, assessment centres and employers must be committed to a policy of equal opportunities and must have a stated equal opportunities policy and procedure.

Employers/providers must be able to demonstrate that there are no overt or covert

discriminatory practices in selection and employment. All promotional, selection and training activities must comply with relevant legislation, such as:

- The Sex Discrimination Act, 1975 and Code of Practice
- The Race Relations Act, 1976 and Code of Practice
- The Disability Discrimination Act, 1995 and Code of Practice

Providers will monitor equality of opportunity practice and procedures within their own organisation and take positive action when necessary. It is also recommended that employers/providers conduct an exit interview if the apprentice leaves the programme before completion.

Local LSCs/ELWa regional offices have overall responsibility to monitor practice to ensure that providers meet the criteria specified in their quality management systems. This includes monitoring the representation of apprentices in terms of gender, ethnicity and disability to ensure that it reflects, as far as possible, the levels of representation within the local community.

BMF in conjunction with SEMTA will retain overall responsibility for the development of the apprenticeship and for monitoring equality of opportunity, primarily by the analysis of the LSC/National Council - ELWa statistical returns. Where questions arise concerning policy and practice, BMF & SEMTA will work closely with the local LSC(s)/ELWa regional offices concerned to identify causes and to implement positive action where appropriate.

5.6 Transfer Arrangements From Previous Framework

The new Framework will be available for registrations once approved; target date for accepting first registrations will be November 2007. All current providers of the framework have been alerted to the proposed changes.

Last date for registration on the existing Framework will be August 2007. This will allow time for notification of LLSC and training providers and should be straightforward as it is a relatively quiet time for Apprentice registrations.

Transfer from existing to new Framework must be by agreement with all parties concerned and by prior arrangement with BMF and SEMTA.

6 Achievement and Progression

6.1 Certification

The successful apprentice will receive an Apprenticeship Completion Certificate from SEMTA. This is separate from, and in addition to, those certificates awarded for the achievement of the individual components of the framework, e.g., NVQ, key skills and technical certificate.

Providers are responsible for claiming the National Completion Certificate from SEMTA and for providing evidence of completion of the mandatory outcomes. They are also responsible for ensuring that the apprentice receives the Completion Certificate when awarded by SEMTA.

The SEMTA requirements for claiming the certificate are:

- A certification request form is obtained from SEMTA either from website (www.semta.org.uk) or by contacting the Frameworks Department.
- The certification request form is then completed and returned to the LLSC/ELWa (for countersignature) for each individual apprentice, together with supporting evidence verifying that all mandatory outcomes have been met. The certification forms are then forwarded to SEMTA.

6.2 Progression

The Advanced Apprenticeship for the Marine Industry provides the best possible preparation to achieving skilled craft and technician status within the industry; it may also where appropriate provide positive progression to higher level work. Apprentices within the industry on completion of the framework may have the opportunity to progress to supervisory positions such as team leader/charge hand and then into management positions within a technical or related role such as project management. The British Marine Federation is currently working with companies and providers on the development of foundation degrees to aid progression into Higher Education.

The sector is currently working with the Centres of Vocational Excellence in both SE & SW to develop Foundation degrees for the Marine industry. It is anticipated that the Foundation Degree will provide a useful pathway into Higher Education for those without traditional academic qualifications.

The BMF keeps details of Marine colleges and universities across the country and the nature of the courses they provide as well as running a portfolio of short courses which are open to all employers as part of CPD.

7 Marketing and Promotion

BMF promotes both careers in the industry and the Marine Industry Framework in various ways including:

- BMF website
- Literature for employers and employees
- Posters for careers offices and schools
- Attendance at local and regional careers events
- Promotion at national events such as Skill City 2005
- Specific events such as Schools Marine Challenge competition

In addition to this general promotion the framework is also promoted directly to employers through the network of BMF's 30 regional groups and associations and through visits to individual employers

Apprenticeship Fact Sheet Template

To be completed by SSC/sector bodies as part of the AAG submission. Add details for your particular Apprenticeship into the boxes below. Avoid jargon and abbreviations.

Apprenticeship in **Marine Industry**

What's involved?

An Apprentice can expect to be doing work based learning with an employer and to be paid, either a wage if they are employed, or a training allowance. The apprenticeship will include a National Vocational Qualification, Key Skills and technical certificate as listed below.

National Vocational Qualification List relevant NVQs, including level	Key Skills	Technical Certificate List qualification title and awarding body
Engineering Maintenance and Installation L2	Application of number L1 Communication L1 Information	City & Guilds Certificate in Boat Production, Maintenance & Support L2
Fabrication & Welding Engineering L2	Technology L1 Improving own	
Marine Engineering L2	Learning & performance L2	
Performing Engineering Operations L2	Working with others L2	

The decision on which National Vocational Qualification and technical certificate will be studied will be made by the employer and/or training provider in discussion with the young person.

Entry requirements (See notes)

The framework is ideally suited to self-motivated young people with an interest in technology and problem solving.

The framework does not impose any restrictions to entry such as minimum levels of qualifications. However for entry on to the programme candidates must be able to demonstrate the potential to achieve NVQ level 2 and have sufficient knowledge an ability to undertake training to achieve key skills at level 1 and a suitable technical certificate.

Minimum Periods of Training

<p>What type of job might an apprentice be doing? List the occupations/most commonly used job roles/activities an apprentice is likely to fill</p> <ul style="list-style-type: none"> - Boat builder - Laminator - Marine Electricians - Marine Engineer 	<p>How long does the apprentice take to complete? (See notes)</p> <p>The time taken to complete the Apprenticeship Framework varies from one individual to another. As the Apprentice's progress will depend on the achievement of the required competence. However as a guide it is expected that the Apprenticeship will take around 2 years to complete.</p>
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Progression

How could the apprentice progress after completing this apprenticeship? (See notes)

Opportunities for progression could include:

- Advanced Apprenticeship
- Specific in-house training courses
- Units of another NVQ

Framework developed by: (SSC/sector body, please give full name and contact details)

British Marine Federation
Marine House
Egham
Surrey TW20 8BF

Tel: 01784 473377

Fax: 01784 439678

Email: training@britishmarine.co.uk

8 Advanced Apprenticeship Fact Sheet Template

To be completed by SSC/sector bodies as part of the AAG submission. Add details for your particular Apprenticeship into the boxes below. Avoid jargon and abbreviations.

Advanced Apprenticeship in Marine Industry

What's involved?

An Apprentice can expect to be doing work based learning with an employer and to be paid, either a wage if they are employed, or a training allowance. The apprenticeship will include a National Vocational Qualification, Key Skills and technical certificate as listed below.

National Vocational Qualification List relevant NVQs, including level	Key Skills	Technical Certificate List qualification title and awarding body
Engineering Maintenance L3	Application of number L2 Communication L2 Information	City & Guilds Certificate in Boat Production, Maintenance & Support L2 City & Guilds Certificate in Boat Production, Maintenance & Support L3
Engineering Installation & Commissioning L3	Technology L2 Improving own Learning & performance L2	
Marine Engineering L3	Working with others L2	

The decision on which National Vocational Qualification and technical certificate will be studied will be made by the employer and/or training provider in discussion with the young person.

Entry requirements (See notes)

The framework is ideally suited to self-motivated young people with an interest in technology and problem solving.

The framework does not impose any restrictions to entry such as minimum levels of qualifications. However for entry on to the programme candidates must be able to demonstrate the potential to achieve NVQ level 3 and have sufficient knowledge an ability to undertake training to achieve key skills at level 2 and a suitable technical certificate.

Minimum Periods of Training

<p>What type of job might an apprentice be doing? List the occupations/most commonly used job roles/activities an apprentice is likely to fill</p> <ul style="list-style-type: none">- Boat builder- Carpenter- Marine Electrics- Marine Engineer	<p>How long does the apprentice take to complete? (See notes)</p> <p>The time taken to complete the Apprenticeship Framework varies from one individual to another. As the Apprentice's progress will depend on the achievement of the required competence. However as a guide it is expected that the Apprenticeship will take around 3-4 years to complete.</p>
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The decision on which National Vocational Qualification and technical certificate will be studied will be made by the employer and/or training provider in discussion with the young person.

Progression

<p>How could the apprentice progress after completing this apprenticeship? (See notes)</p> <p>Opportunities for progression could include:</p> <ul style="list-style-type: none">- Foundation Degree- Specific in-house training courses- Units of another NVQ

<p>Framework developed by: (SSC/sector body, please give full name and contact details)</p> <p>British Marine Federation Marine House Egham Surrey TW20 8BF</p> <p>Tel: 01784 473377 Fax: 01784 439678 Email: training@britishmarine.co.uk</p>

Annex B

Apprenticeship in

Marine Industry

(Please complete the tables below and include with your submission to the LSC/AAG. The qualifications to be listed are those that are a mandatory requirement. You do not need to fill in the shaded boxes.)

Framework Code

2	3	4
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Implementation date

November 2007

Issue number

5.1

NVQs

Title of NVQ	Level	Qualification reference number	Awarding body	Occupational sector <i>(to be completed by LSC national office)</i>	Qualification funding category <i>(to be completed by LSC national office)</i>
Engineering Maintenance and Installation	2	100/4531/4	EAL		
Performing Engineering Operations	2	500/1448/1	EAL		
Fabrication and Welding Engineering	2	100/3611/8	EAL		
Marine Engineering	2	100/5077/2	EAL		

Key Skills

Title of Key Skill	Level	LSC funding rate (to be completed by national office)	
Communication	1		
Application of Number	1		
Information Technology	1		
Working with Others	2		
Improving Own Learning and Performance	2		

Technical certificates

Title of qualification recognised as a technical certificate	Level	Qualification reference number	Awarding body	Number of Guided Learning Hours (GLH)*	Funding Rate 16-18 (to be completed by LSC national office)	Funding Rate 19+ (to be completed by LSC national office)
Certificate in Boat Production, Maintenance and Support	2	100/3248/4	City & Guilds	250		

*Note These must be the recommended GLH detailed by the awarding body. Incorrect GLH information will lead to incorrect funding of providers.

Annex C

Advanced Apprenticeship in

Marine Industry

(Please complete the tables below and include with your submission to the LSC/AAG. The qualifications to be listed are those that are a mandatory requirement. You do not need to fill in the shaded boxes).

Framework Code

2	3	4
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Implementation date

November 2007

Issue number

5.1

NVQs

Title of NVQ	Level	Qualification reference number	Awarding body	Occupational sector <i>(to be completed by LSC national office)</i>	Qualification funding category <i>(to be completed by LSC national office)</i>
Engineering Maintenance	3	100/3157/1	EAL		
Engineering Installation and Commissioning	3	100/4152/7	EAL		
Marine Engineering	3	100/4765/7	EAL		

Note: The occupational sector and the Funding Code may not map directly if the Funding Code is annotated with an asterisk. In these cases the funding category will be derived from the NVQ reference number (see Annex A), for example, occupational sector may be Hospitality (J) but may be funded at (F) Management and Professional

Key Skills

Title of Key Skill	Level	LSC funding rate (to be completed by LSC national office)	
Communication	2		
Application of Number	2		
Information Technology	2		
Working with Others	2		
Improving Own Learning and Performance	2		

Technical certificates

Title of qualification recognised as a technical certificate	Level	Qualification reference number	Awarding body	Number of Guided Learning Hours (GLH)*	Funding rate 16-18 (to be completed by LSC national office)	Funding rate 19+ (to be completed by LSC national office)
Certificate in Boat Production, Maintenance and Support	2	100/3248/4	City & Guilds	250		
Certificate in Boat Production, Maintenance and Support	3	100/3199/6	City & Guilds	500		

* Note: These must be the recommended GLH detailed by the awarding body. Incorrect GLH information will lead to incorrect funding of providers.